

## **Christ Community Lutheran Cooperative**

### **2025-26 Course Descriptions**

#### **Primary: Enrichment**

Each week students will be introduced to a new read-aloud book, complete with author and illustrator biographies, oral reading questions, a simple language lesson, and a corresponding craft. Social studies and science lessons, art study, poetry, Bible stories, and manners and habits complete enrichment time.

#### **Primary: Fun with Music**

Students will learn music using age-appropriate folk songs, movement activities, singing games, and more. They will learn and practice the singing syllables SO, MI, LA, & DO, and the rhythms quarter note, eighth note, and rest. Students will learn to sing in tune and to sing following visual hand signs. Students will be exposed to examples of classical music representing the various eras of music history.

#### **Lower Grammar: Developing Music Skills**

Students will learn music using age-appropriate folk songs, movement activities, games, & more. After an initial 'catch-up' period to learn the material in the Fun With Music class, these students will add the pitches RE, high DO, and finally FA and TI. They will learn the rhythms half note, dotted half note, and sixteenth notes and will learn to read and write music notation. Students will study examples of classical music representing the various eras of music history.

#### **Lower Grammar: Composition & Grammar**

Discover a wide variety of fascinating subjects in *Discoveries in Writing!* Students write about exciting topics such as the Bayeux Tapestry, tsunamis, Jerusalem and the Crusades, and other interesting subjects while they learn to write with the Structure and Style® writing method. *Fix It! Grammar: Level 1 Nose Tree* offers students a gentle introduction to the fundamentals of grammar. Students read about three brave soldiers, a whimsical dwarf, and a cunning princess in an adventure, where each daily passage reveals a new portion of the tale. As students hunt for and correct errors, they learn the basic parts of speech, end-mark punctuation, phrases, clauses, and homophones. No prior grammar knowledge is needed. Weekly vocabulary and literature suggestions included; add a spelling curriculum for a complete language arts program.

#### **Lower Grammar: Science & History**

In their study of astronomy, students will learn about constellations, the motion of the earth, and the names of stars, as well as the sky as seen throughout all the seasons, including the "Summer Triangle" and the fall and winter zodiacs. Students will also study U.S. states and capitals. By year's end, students will be able to map the United States, spelling the names of the states correctly and matching the capitals. States are introduced regionally, and students study attributes and fun facts about each state, providing cultural literacy. Rounding out this course, students will hear the stories and learn the history of their own state of Wisconsin.

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#### **Upper Grammar: Science**

Does your student know that the very gift of breath is the result of the oxygen that trees and plants put into the air? Or that trees and plants provide the means of sustenance for all life on earth?

*The Book of Trees* will teach your student both plant morphology and taxonomy (the different parts and different kinds of plants), as well as photosynthesis and respiration. *Exploring the World of Biology* is a fascinating look at life – from the smallest proteins and spores, to the complex life systems of humans and animals. Students will read about and explore the life of plants, insects, spiders and other arachnids, life in water, reptiles, birds, and mammals, highlighting God’s amazing creation.

#### **Upper Grammar: Composition & Grammar**

From the Anglo-Saxons to the Renaissance, from chivalrous knights to Genghis Khan, students will improve their knowledge of medieval times while learning to write with structure and style with *Medieval-History Based Writing Lessons*. Working through all of IEW's Units 1–9, students learn to take notes, retell narrative stories, summarize references, write from pictures, compose essays, and more. *Fix It Grammar: Level 3 Robin Hood* teaches students about the dynamic team of Robin Hood and Little John as they edit daily passages containing the tale. As students hunt for and correct errors, they learn comma rules, various phrasal/clausal constructions, quotation punctuation, indefinite/demonstrative/reflexive pronouns, and more. Weekly vocabulary and literature suggestions included; just add a spelling curriculum for a complete language arts program.

#### **Upper Grammar: Introduction to Public Speaking (1st Semester)**

In this semester-long course, students learn memory and delivery techniques as they write and present five speeches: self-introductory, narrative, expository, persuasive, and impromptu. Students evaluate recorded speeches in preparation for self-evaluation. This dynamic course empowers students to become competent and confident public speakers.

#### **Upper Grammar: Bible Literacy (2nd Semester)**

Scriptural knowledge is foundational for any understanding of the Christian faith. This course will prepare students for future study in Church history, apologetics, theology, and even literature by cementing Biblical knowledge. The scope of the course is the entire Bible, and as such will be a good review for those that have already studied portions of the Bible in depth. While encountering the living Word of God in the Scripture, students will also be required to master portions by heart so they can carry it with them always.

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### Upper School: Literature & Composition

*Bible-based Writing Lessons* provides an incredible opportunity to increase your students' understanding of Scripture as they improve their writing abilities. Working through all of IEW's nine units, these writing lessons use actual passages from Scripture as source texts. Lessons teach students to take notes, retell narrative stories, summarize references, write from pictures, compose essays, and more. In addition, students will read, discuss, and explore literary devices in the following literature selections: *Sir Gawain and the Green Knight*, *The Canterbury Tales*, and *Macbeth*.

### Upper School: Biology

This laboratory-based high school biology course is the first biology course a college-bound student should take. Students are introduced to how living organisms are designed, how they interact with one another, and how they interact with their physical environment. Experiments include extracting DNA from fruit, examining the effects of temperature and pH on enzymes, exploring osmosis and diffusion, building a pedigree, culturing bacteria, growing and examining fungi, and analyzing the structure of a feather. The microscopic world is explored, including identifying the stages of mitosis, studying live bacteria that were cultured by the student, identifying budding in yeast, and analyzing the microscopic structure of plants and animals. There are also four dissection experiments: the earthworm, crayfish, fish, and frog.

### Upper School: Christian Studies

The history of Christianity, particularly that of the early church, is something every Christian should know. But when we talk about which books we should read about the history of the Church, we often forget the most important and informative book: The Book of the Acts of the Apostles. Here is the exciting story of the travels, the teachings, and—in many cases—the martyrdoms of the apostles themselves, as told by the author of the Gospel of Luke. Christian history starts here.

In the second semester, using *The Story of Christianity* by David Bentley Hart, a widely revered Christian scholar, students will be given a thorough and readable portrait of the Christian Church from its origins in Judaism to the “house churches” in contemporary China. This is a great overview of the history of the church that is perfect for study before delving into the more difficult church historians such as Josephus and Eusebius.